

"We believe in TRIO, because TRIO Works!"



CARIBBEAN ASSOCIATION OF
EDUCATIONAL OPPORTUNITY PROGRAMS

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TRiO

Factbook 2018-2019

What is TRIO?

The Federal TRIO Programs are federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds in their pursuit of a college degree. TRIO includes eight programs targeted to serve, motivate and support students from disadvantaged backgrounds. Also, they assist low-income individuals, first-generation college students, individuals with disabilities, homeless youth, those in foster care, English as a second language learners and other disconnected students to progress through the academic pipeline from middle school to post baccalaureate programs. TRIO programs provide academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention. TRIO also includes a training program for directors and staff of TRIO projects.

The Federal TRIO Programs are:

- ♦ Regular Upward Bound
- ♦ Upward Bound Math & Science
- ♦ Veterans' Upward Bound
- ♦ Talent Search
- ♦ Student Support Services -STEM and ESL
- ♦ Educational Opportunity Centers
- ♦ Ronald E. McNair Post-Baccalaureate Achievement

TRIO

Although the name "TRIO" initially came into use after the first three programs were authorized under the Higher Education Act, there are currently eight distinct programs that comprise the federal TRIO programs. Each plays a unique role in providing educational opportunity for eligible students.

U.S. Department of Education Web Page <http://www2.ed.gov/about/offices/list/ope/trio/index.html>

Upward Bound Program

Upward Bound is part of the TRIO Programs funded under the Higher Education Act of 1965, and amended in 2008. Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits.

Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. There are Upward Bound Math and Science Programs that prepare students in careers in Science and Mathematics and there are Veterans Upward Bound Programs that prepare returning veterans to enter colleges and obtain a postsecondary degree.

Services

Academic instruction and tutoring in Mathematics thru Pre calculus, Laboratory Sciences, Composition, Literature, and Foreign Languages, Guidance and counseling, mentoring, cultural enrichment, work-study programs, education designed to improve the financial and economic literacy of students; programs and activities previously mentioned that are specially designed for students who are: limited English proficient, traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of foster care system and/or other disconnected students.

Regular Upward Bound Programs in Puerto Rico (13):

Academy of Medical Directors of Puerto Rico (60 students)

Ana G. Méndez University: Bayamón (50), Gurabo (110)

Aspira de Puerto Rico, Inc.: Carolina (78)

Inter American University of Puerto Rico: Barranquitas/Aguadilla (144), Ponce (85), San Germán (106)

LULAC: Bayamón (63)

Pontifical Catholic University: Ponce (76), (60)

UPR-Humacao (65), Río Piedras (88)

University of Sacred Heart Santurce (82)

Upward Bound Math and Science Programs (2)

Inter American University of Puerto Rico: Guayama (60) and Aguadilla (60)

Upward Bound Veterans Program (1)

ASPIRA of Puerto Rico, Inc. in Carolina (140)

Results:

LI+FG Participant served=70%

Cumulative GPA 2.5 or better: 82.9%

Proficient Level State Assessm :38.5%

Retention Rate=96.6%

Rigorous Secondary School: 93%

Post Secondary Enrollment=91%

PS Completion in six years=35%

Number served: 1,327 Budget:\$6,032,668

*2017-18 (1,452 students / \$5,922,050)

Talent Search

The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their post-secondary education. The program publicizes the availability of financial aid and assists participants with the postsecondary application process. Talent Search also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

Services

- Academic, financial, career, or personal counseling
- Exposure to college campuses
- Information on student financial assistance
- Tutorial Services
- Career exploration and aptitude assessments
- Counseling, mentoring programs and workshops
- Guidance on and assistance in secondary school reentry, alternative education programs for secondary school dropouts and entry into general educational development programs or postsecondary education
- Information on postsecondary institutions and education or counseling services designed to improve the financial and economic literacy of students
- Assistance in completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants

Talent Search Programs in PR (4)

Ana G. Méndez University - Gurabo (859)
Aspira de Puerto Rico, Inc. - Carolina (1,898)
Inter American University - Ponce (500)
University of Puerto Rico - Río Piedras (1,087)

Results:

LI+FG = 68.6%

Retention Rate=97.6%

High School Graduates=88.6%

PSE=95.6%

PS Graduation in six years=53%

Number served: 4,344 Budget:\$2,154,972

*2017-18 (4,240 students/\$2,067,119)

Student Support Services

The federally mandated purpose of the SSS Program, as stated in 646.1 of the federal legislation, is to: a) increase the number of disadvantaged low income college students, first generation college students, and college students with disabilities who successfully complete a program of study at the post secondary level. SSS Services program should also improve the financial and economic literacy of students. The SSS Program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students towards the successful completion of their postsecondary education. The SSS goal is to increase the college retention and graduation rates of its participants.

Services

- Individualized education plan
- Communication Skills
- Mathematical skills
- Technological skills
- Motivational and Socio-cultural activities
- Career and study skills course during summer component
- Academic, financial and personal counseling services during academic year
- Program Services Delivery

Results: (5 programs only)
LI+FG Participant served=77.2%
Disabled served =5.40%
Good Academic Standing: 92.4%
Retention Rate: 87.57%
PS Graduation in 6 years= 25.6%

SSS Regular Programs in Puerto Rico (13):

Adventist Antillean University (140)

Ana G. Méndez University: Cupey (206), Gurabo (283)

Inter American University of Puerto Rico: Aguadilla (227), Arecibo (165), Barranquitas (144)

Politechnical University, San Juan (237)

Sacred Heart University -Santurce (618)

San Juan University College-San Juan (315)

University of Puerto Rico: Arecibo (221), Bayamón (240), Humacao (309), Río Piedras (412)

SSS ESL Programs (2): Adventist Antillean University (140) and Politechnical University, San Juan (140)

SSS STEM Program (1): Politechnical University, San Juan (140)

Number served: 3,937 Budget:\$5,239,874

***2017-18 (3,937 students/\$5,026,259)**

Educational Opportunity Center

The goal of the Educational Opportunity Centers (EOC) is to increase the number of adult participants who enroll in postsecondary education institutions. The Educational Opportunity Centers program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. The program also provides services to improve the financial and economic literacy of participants. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

Services

- Personal counseling
- Academic advising
- Career workshops
- Information on postsecondary educational opportunities
- Information on student financial assistance
- Tutoring
- Assistance in completing applications for college admissions, testing and financial aid
- Coordination with nearby postsecondary institutions

Results:

LI+FG Participant served=83%

Handicapped: 6.1%

High School Graduates: 49.4%

PS Enrollment:62%

FAFSA Completed:63%

Application College Admission: 72%

EOC in Puerto Rico (5)

Inter American University of Puerto Rico, Arecibo **(1,950)**

Inter American University of Puerto Rico, Barranquitas **(1,000)**

Inter American University of Puerto Rico, Ponce **(1,200)**

Inter American University of Puerto Rico, San Germán **(1,000)**

Pontifical Catholic University of Puerto Rico **(1,000)**

Number served:6,150 Budget:\$1,567,563 *2017-18 (6,150 students/\$1,503,658)

Ronald E. McNair

The federally mandated purpose for the McNair Program is to award grant institutions of higher education for projects designed to provide disadvantaged college students with effective preparation for doctoral studies.

Services

- Internships
- Seminars and Workshops
- Field Trips
- Cultural Events and Academic Program
- Academic Advising
- Financial Aid Assistance
- Research opportunities

First generation and low income students

Post- Baccalaureate Program (PBP)– Graduate School Enrollment

Post- Baccalaureate Program (PBP)– Continued Enrollment in Graduate School
Research and Scholarly Activities

Results:

LI+FG Participant served= 88%

PBP -Graduate School Enrollment = 44%

PBP—Continued Enrollment in Graduate School= 100%

Doctoral Degree Attainment= 29%

Ronald E. McNair in Puerto Rico (1)

Inter American University of Puerto Rico in San Germán (33)

Number served:33 Budget:\$277,356

****2017-18 (33 students/\$266,049)***

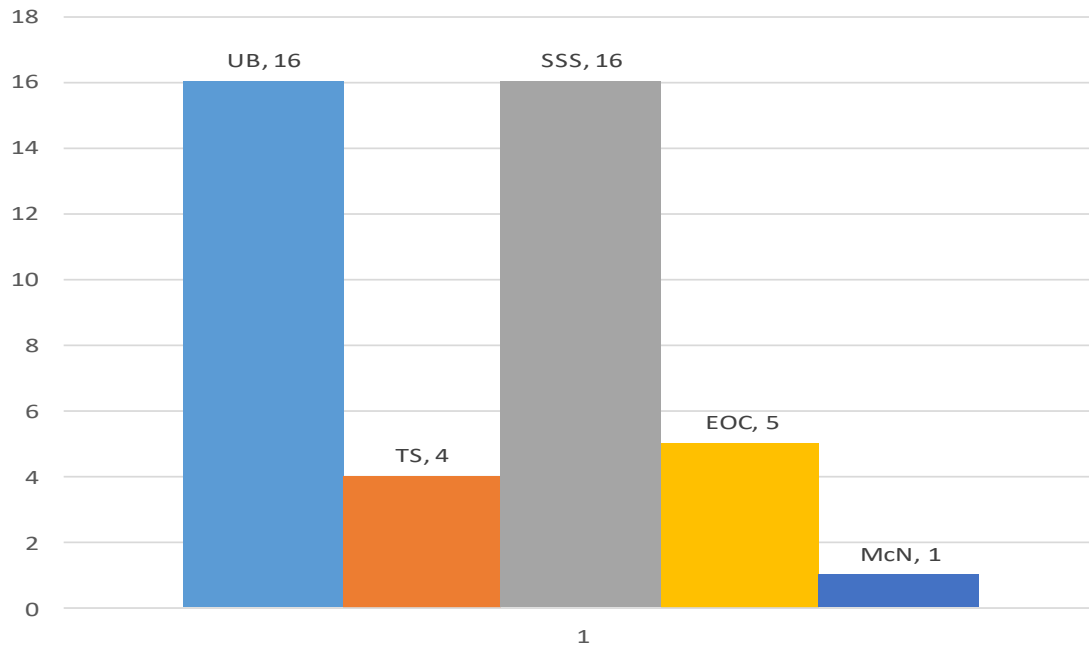
*Comparison TRIO Program Awards in Puerto Rico
2017-2018 and 2018-2019*

PROGRAMS	# GRANTEES		NUMBER OF PARTICIPANTS		FUNDING PROJECT YEAR	
	2017-2018	2018-2019	2017-2018	2018-2019	2017-2018	2018-2019
EOC	5	5	6150	6150	\$1,503,658	\$1,567,563
MCNAIR	1	1	33	33	\$266,049	\$277,356
SSS	16	16	3,937	3937	\$5,026,259	\$5,239,874
TS	4	4	4,240	4240	\$2,067,119	\$2,154,972
TRAINING	0	0	0	0	\$0	\$0
UB REGULAR	15	13	1192	1067	\$5,075,192	\$5,109,884
UB M&S	2	2	120	120	\$527,876	\$590,245
UB V	1	1	140	140	\$318,982	\$332,539
TOTAL	44	42	15,812	15,687	\$14,785,135	\$15,272,433
	2 Programs less		125 Students less		\$487,298 more funds	
					<hr/> \$30,057,568 funds	

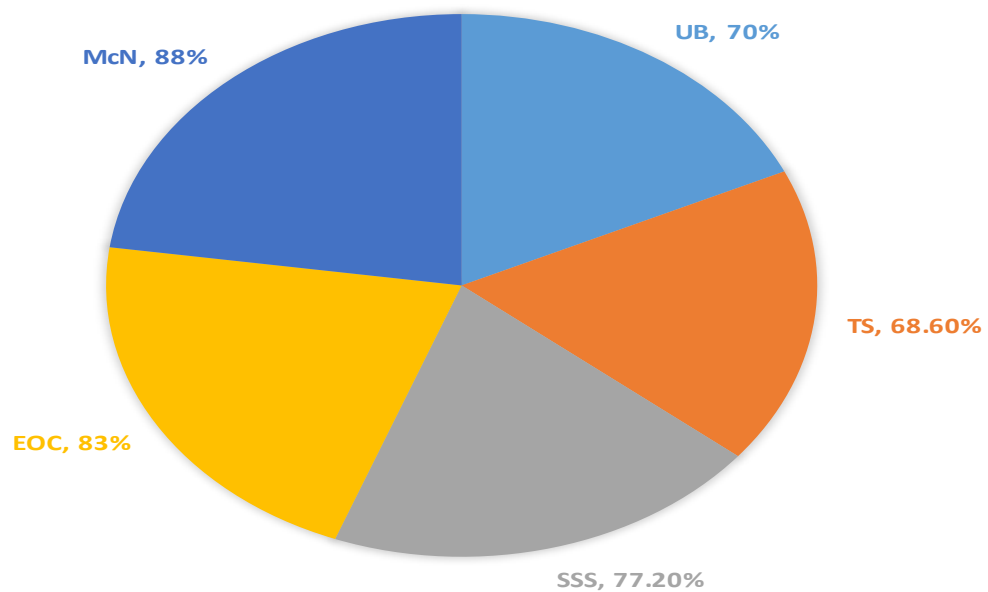
Data taken from TRIO Home Page 2017-2018 and 2018-2019
<https://www2.ed.gov/about/offices/list/ope/TRIO/index.html>

Graphics

TRIO PROGRAMS IN PUERTO RICO

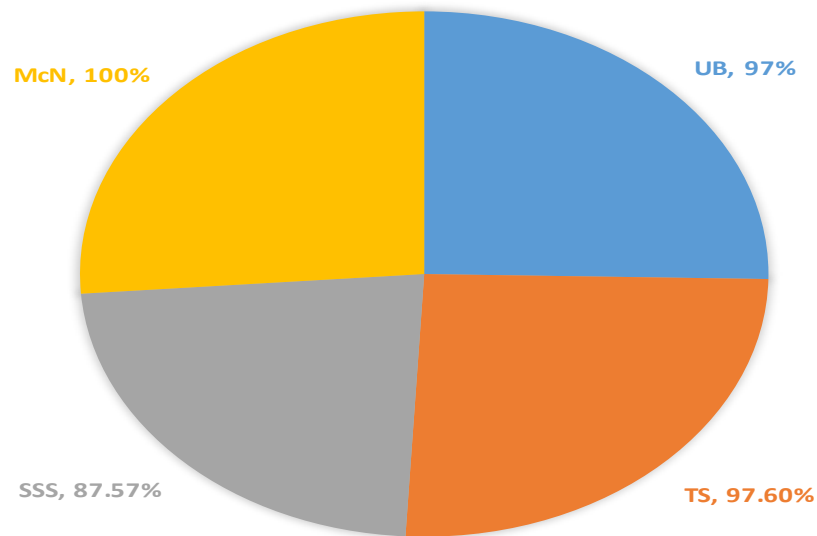


LI & FG PARTICIPANTS IN PUERTO RICO

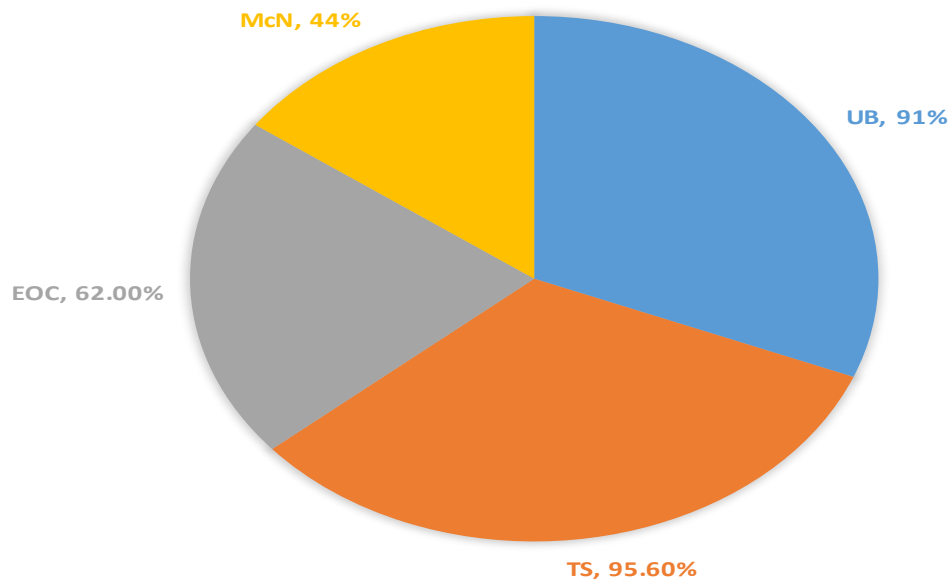


Graphics

RETENTION RATE

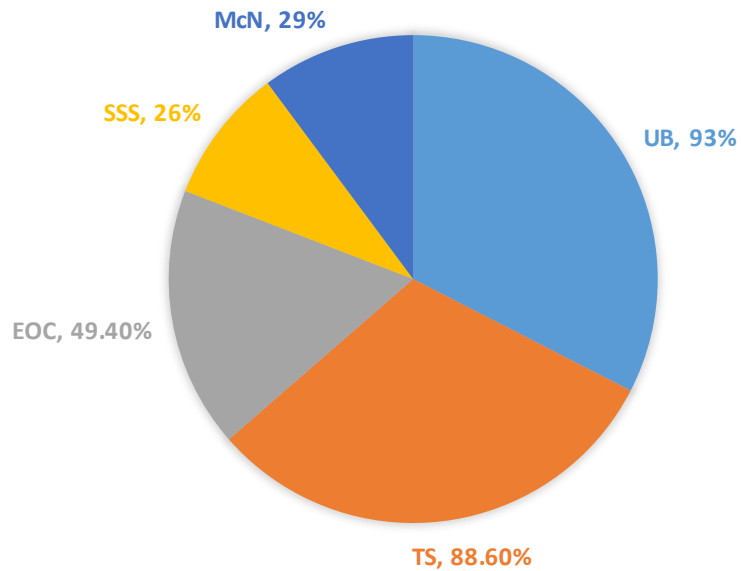


ENROLLMENT



Graphics

GRADUATION RATE



ACADEMIC STANDING



* All the SSS information is based in 5 programs only.

Activities



Conversation with U.S. Department of Education



Activities



FirstGen Day UAA



#CELEBRATEFIRSTGENERATION

Activities



NATIONAL TRIO DAY 2019

Activities



Ana M. Torres Scholarship Grant Ceremony

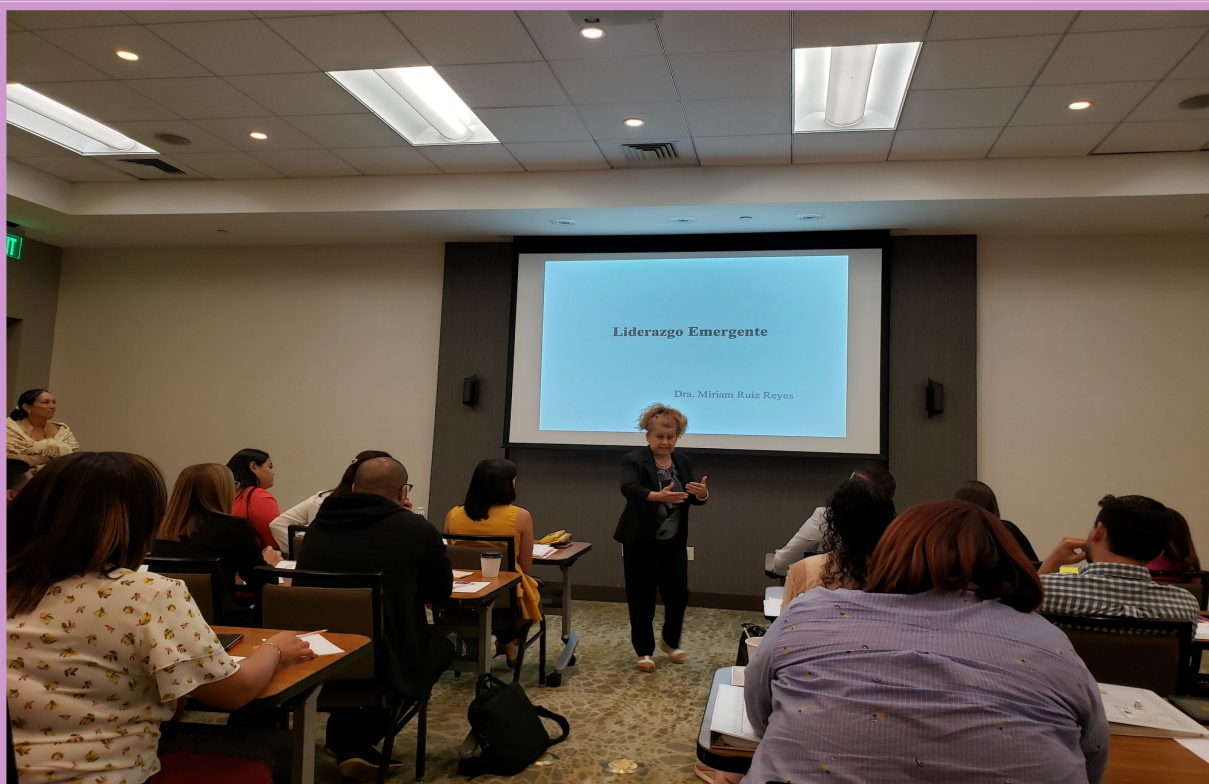


Newcomers' Reception at COE Annual Conference 2018

Emerging Leaders Institute 2019



Emerging Leaders Institute 2019



A Success Story... (Mc Nair Program)

Dr. Freddyson Martínez

The McNair Program of the Inter-American University of Puerto Rico, San Germán Campus prevailed in the last federal convocation, becoming the only McNair program in Puerto Rico. We continuously monitor our graduates and many of them maintain faithful contact with us, sharing their achievements and obstacles on their road as graduate students. One of these graduates is

Freddyson Martínez Rivera, PhD

Freddyson joins the Ronald E. McNair Program of the UIPR - San Germán Campus in 2005. During his academic development and participation in the McNair Program, Freddyson demonstrated hunger for knowledge, reinforced by a humility, culture of respect and responsibility who stood out among his peers.

His experiences in the program are not only demonstrated by reaching his doctorate on February 23, 2016 in the Medical Sciences Campus (MSC) of the University of Puerto Rico, majoring in Anatomy and Neurobiology, but also complementing his academic career with constant participation and organization of activities with outreach programs of the Department of Anatomy and Neurobiology and the Association of Graduate Students of the MSC.



It should be noted that Freddyson has already served as a mentor to undergraduate research students, thus emulating all the experiences he gained as a McNair participant, giving back, with economic funding, to the formation and education of the next generation.

Dr. Martinez Rivera will continue his development as a scientist, training as a "postdoctoral fellow" in the laboratory of Dr. Gregory Quirk at the UPR, Medical Sciences Campus for one year. And since the summer of 2017, he trains at the world-renowned laboratory of Dr. Eric Nestler at Mount Sinai Medical Center in New York.

Dr. Freddyson Martínez Rivera is the result of a space in which all conceivable barriers to prevent academic and professional goals achievement are typically concentrated. It is thanks to the values implemented by his family and tools provided by programs like McNair and TRIO, that Puerto Rico counts on a complete human being committed by means of research, community work, and serving as example to our society.

A Thank You Note...(Talent Search Program)

Luis G. Soto Parrilla

Thanks to Mrs. Ana M. Valdivia and thanks to the TRIO Talent Search Program. As I reminiscence the year 2014, I recall that I wasn't going to study at all. Actually, I wanted to do something but had the limitation of living outside the main island of the Puerto Rico archipelago, in the small island municipality of Vieques without resources or knowledge. I did not see myself with a prosperous future. If it had not been for Talent Search's counselor Ana Valdivia, who gave me her full assistance in order to educate, guide me and being supportive during all my University decisions, I do not think I would be the person that I am today. I am a Fine Arts Teacher at the Adrienne Serrano school in Vieques, and am very grateful for all her help and for being my confidant and ally. That's why I can assert that UPR Río Piedras' TRIO Talent Search can be described as an ally and supporter. The Program not only recruits students, but in addition, it recruits their families, their future and their problems. Once again, thanks for all the educational and leadership workshops, and the constant monitoring of my progress at the University. I know I can count on the Program being there for me just as you can count on me.



Luis Geraldo Soto Parrilla
Ex participant TS UPR Río Piedras

Because TRIO works....(UB Program)

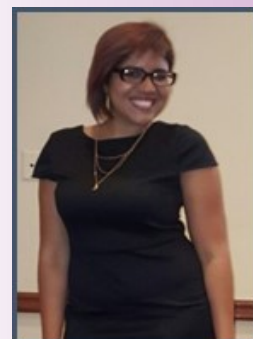
Lizaura Gómez Encarnación

Ms. Lizaura Gómez Encarnación was the recipient of the 2017 TRIO Achiever Award granted by CAEOP. Lizaura comes from the Manuel A. Pérez public housing project and participated in the Upward Bound Program at the University of Puerto Rico - Rio Piedras between 2006-2009.

In her first two years of high school Lizaura had to make adjustments, but she was able to finish her high school with a GPA of 3.50 and entered the Psychology Program at the Ana G. Méndez University in Cupey. During her first two years, she obtained an excellent grade average and completed the requirements to transfer to the UPR-RP where she finished with honors (Cum Laude) and great determination her baccalaureate degree.

During her university studies she collaborated in the Upward Bound Program as a dance instructor promoting the liberal arts in our students. In addition, she participates as a volunteer in the Community Initiative, providing food services, cures and delivery of prevention kits to drug users and homeless people in the metropolitan area. Her leadership and sensitivity distinguish her as an extraordinary human being, so much so that she has been rewarded for her voluntary work.

She is currently pursuing graduate studies in Community Social Psychology at the Faculty of Social Sciences of the UPR-RP. We are sure that Lizaura will continue to obtain triumphs for the welfare of our society.



Because TRIO works..

Héctor Colón, UB Pontificia

Young Héctor Colón was a shy and reserved student when he belonged to the program for the period of 2009-2012. He was also academically a good student and with aspirations towards postsecondary studies. His growth as a student and as a human being was observed during his time as a participant of the program. He presented leadership and fellowship qualities, especially in his senior year as a student. Upon completing the program, Héctor began studies in computer engineering at Polytechnic University. For the past four years he has worked in the Program as a Robotics teacher. For two consecutive years, he has lead a group of ninth graders to compete in the First Lego League Robotics competitions. He has shown loyalty, commitment and dedication since he started in the Upward Bound Program. Héctor Colón is a living example that TRIO Programs work.

Attorney Carmen Torres, UB UPR-Humacao

Att. Carmen Torres graduated from the Upward Bound Program at UPR Humacao in 2008. She stood out as a student leader with excellent grades in high school. Despite becoming a mother in tenth grade, she received great support from the school, family and staff of the Upward Bound Program in successfully continuing and completing high school studies. She continued her baccalaureate studies at UPR Humacao in the Faculty of Social Sciences where she completed her studies with high qualifications. This gave her the opportunity to be admitted to the School of Law of the University of PR, Río Piedras Campus. In addition, she stood out as leader of the UPR Humacao flag carriers during her four years at UPRH. She went on to successfully complete her degree in Law in May 2018.

Currently, she works at a law firm in the San Juan area.

Corporation Officials 2018–2019

CAEOP



Mara Luna
President



Fabiola Falto
Vice President



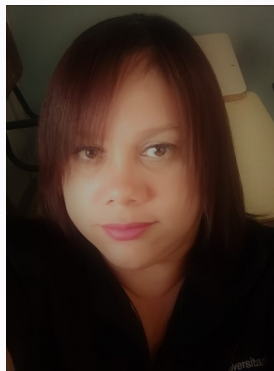
Bethsaida Colón
Past President



Jaime López
Secretary



Cristina Freytes
Treasurer



Jessica Rodríguez
Historian



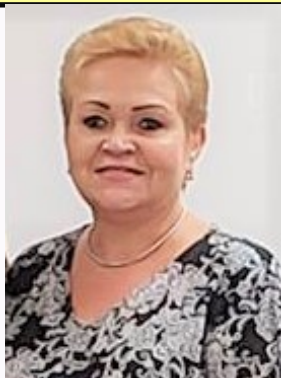
Mariana Franqui
Communications

Permanent Committees

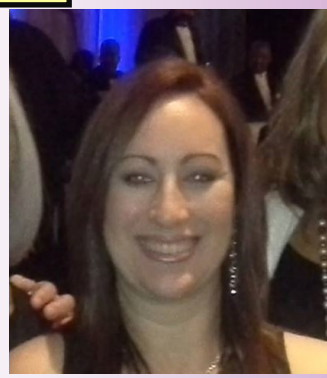
CAEOP



Evelyn Rivera
Professional
Development



Adalís Rullán
Annual Conference



Saraliz González
Regulation



Marilyn Ortiz
Evaluation and Research



Alfredo Santiago
Ethics



Ilsa Berríos
Financial Affairs



Idalis González
Members, Nominations
and Elections



Sheila González
Fundraising



Noemí Delíz
TRIO Achievers



Nimsy Álamo
Student Affairs

Ad-Hoc Commitees

CAEOP



Bethsaida Colón
Fair Share



Terry Lastra
Alumni



Bertha Mercado
Emergency Fund
Scholarship Fund



Juan C. Rivera
Government
Relations

CARIBBEAN HEROES



**SUMMARY OF THE HISTORY OF THE
CARIBBEAN ASSOCIATION OF EDUCATIONAL OPPORTUNITY
PROGRAMS**

CAEOP

The first TRIO programs were approved under the U.S. Congress Educational Opportunities Law of 1964. Prior to that law, the Upward Bound program was already established in the United States and, when the law was enacted two additional Programs were created under that legislation: SSS Services and Talent Search.

In Puerto Rico, the first Program started services at the Inter American University of Puerto Rico, in the Barranquitas and San Germán Campuses, in 1965. After that, several programs were developed in different institutions: Aspira of Puerto Rico Talent Search Program, Student Support Services at the University of Puerto Rico in Río Piedras, the Upward Bound Program at Sacred Heart University, and in 1973, the Aspira of P.R. Veterans Upward Bound. Later on more programs were approved to provide services to Puerto Rican communities. Programs established belonged to Region II of the former Department of Health and Well-Being that included New York, New Jersey, U.S. Virgin Islands, Panamá, and Puerto Rico.

Region II authorized the selection of two representatives from Puerto Rico as a mechanism to facilitate the direct communication with the programs.

The Association for Excellence and Equality in Education, known as AEEE, was established in the United States. It grouped TRIO professionals in New York and New Jersey. Due to the ties to the Puerto Rican community, some directors of TRIO programs in Puerto Rico became members of AEEE. Taking advantage of the AEEE, a proposal for creating an organization that dealt with the needs of the Caribbean area was presented in the directors' meeting of TRIO programs in Puerto Rico and Virgin Islands. The directors of TRIO programs in Puerto Rico met and voted in favor of its incorporation through an organization that would serve as a link to exchange impressions and ideas about the effective administration of TRIO Programs in Puerto Rico. To that effect, The Caribbean Association of TRIO Programs of Puerto Rico and Virgin Islands was incorporated through the Department of State of the Commonwealth of Puerto Rico as the organization that groups the directors of TRIO programs in Puerto Rico and Virgin Islands. It was created in 1979.

The Caribbean Association of TRIO Programs began the process to join the National Council of Educational Opportunity Associations (NCEO) of which it has been part ever since. The NCEO changed its name to Council for Opportunity in Education (COE) to broaden the scope of its work.

In 2011, the Caribbean Association of TRIO Programs changed its name to Caribbean Association of Educational Opportunity Programs to include other Programs such as, Gear UP, and other state and institutional funded programs with similar educational objectives as the TRIO Programs. Currently, CAEOP represents 42 TRIO Programs that serve over 15,000 students each year.



WE BELIEVE IN TRiO, BECAUSE TRiO WORKS!



By: *Marilyn Ortiz Cesáreo*
2018-2019